

# Our Lanesfield Reading Journey



Tapestry for parent communication

RWI phonics taught across EYFS and KS1. Staff regularly trained by Read Write Inc consultant for accuracy and fluency.

Half termly phonic knowledge and blending assessments.

Recite poems and rhymes. Listen to traditional tales.

1:1 Phonic Tuition used in KS1/KS2.

## EYFS

## Year 1

## Year 2

RWI Friezes – learn vocabulary

Initial sounds, cvc, cvcc, words with 'special friends', oral blending

RWI – RWI Set 1 sounds, Sounding out, blending, alien words

Visits from local authors

RWI – Set 2 sounds, sound out in your head, fluency, alien words

Local community Library visits to read for pleasure.



Reading book boxes and huts during OPAL

Online access to audio books through 'Listening Books'.

RWI – Set 3 sounds speedy reading, intonation, alien words

Every child reads to their teacher at least once a week focusing on domains and confidence.



Enrichment through the celebration of World Book Day in which all staff take part.



Extra-curricular Clubs: Story club

Our class libraries run by class librarians.

Termly reading (comprehension/fluency) assessments and half termly A.R. star reader tests (KS2).

KS1 – DERIC class reading sessions.

Y1 – DERIC introduced through pictures, then text

Discuss events, favourite words and phrases.

Retrieve and recall information from NF texts

Spelling patterns  
spelling bees

CEWs

Etymology and morphology

Knowledge of root words, prefixes and suffixes

Join in with reoccurring language

Link to own experiences and make predictions

Simple inferences about the text

Perform poems aloud

## Year 4

## Year 3



Identify themes in stories

Discuss words and phrases that capture the imagination

Predict from details stated and implied

Draw inferences from reading

Summarise main ideas



Performances / assemblies - scripts

Recognise different forms of poetry



Extra-curricular Clubs: Y6 Tuition

Home reading and library books are changed when completed.

School topic boxes to support topic weeks.

Identify how language, structure and presentation contribute to meaning

Reading domains in all year groups are taught through DERIC and use of collaborative discussion.

Class reading time – variety of texts including novels, myths, legends, traditional, modern, classics and cultural texts.

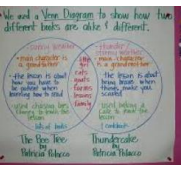
Unique themed book corners for every classroom and opportunities to enjoy this area.

Staff foster a love of reading through class reads, displays and assemblies in which favourite books are shared.

## Year 5

## Year 6

Ask questions to improve understanding of a text



Discuss author's use of language

Reasoning

Justify



Scholastic Book Club with access by children and parents.

Book recommendations

Make comparisons

Reading buddies, peer mentors and year 2 prefects work with younger children and are trained by reading recovery specialist.

Retrieve and record information using NF texts

Collaboratively discuss books

Fact and opinions

Summarise

Evidence

Reading is supported by ICT: 1:1 iPads, Bug Club, Century, Oxford Owl and Accelerated Reader.



Class sets of books and designated daily reading time.

BRP used as Intervention in KS2.

