

Primary Assembly



Be informed.



Be curious.



Be heard.

Your latest results: “Should we learn more about coping with extreme weather?”



Yes

82%

No

18%

“I think we should learn to prepare for extreme weather as there may not be a solution to climate change.”

Corngreaves Academy

“Yes, we should as if anything severe happens you know what to do and how to help, it will help to raise awareness about torrential weather around the world.”

Holland House

“I think no because the more we prepare for it, the less we are thinking about solving climate change.”

Gomer Junior School

“I don’t think we get much extreme weather in the UK, so we don’t need to learn about it.”

Greenfield Primary School

56,398 young people voted this week! Were you one of them?

Your latest results: “Should we learn more about coping with extreme weather?”



Click to hear from Julia Pallé, Vice President of Sustainability at Formula E, about her thoughts on your latest VoteTopic results.

Your latest results: “Should we learn more about coping with extreme weather?”

Thank you for speaking up and using your voice to share your views. Your votes are clear, we need to feel prepared for increasingly changing weather, you deserve to feel confident about what is changing in the world we are living in.



**TEACH THE
FUTURE**

Lisa Hoerning, Campaign Organiser
at Teach the Future

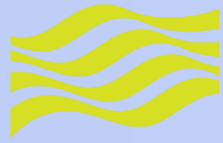
Your latest results: “Should we learn more about coping with extreme weather?”

The impact of climate change will affect us all in different ways. The UK will likely experience increased rain and flood-risk whilst those in warmer countries might experience droughts or wildfires. With the impacts varying, it's important that we all understand how climate change will affect daily life in the place that we live. Education – at a local level – is incredibly important. It will help us to understand how we can cope with these weather extremes and adapt our buildings, infrastructure and daily lives. Limiting the growth of climate change, whilst preparing for its impacts, is a positive yet realistic approach.



Adam Flint, National Manager at
Eco-Schools England

Your views on “Should we learn more about coping with extreme weather?” were also heard by:

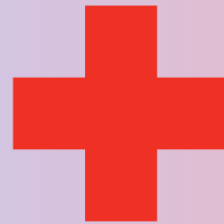


Met Office

The Met Office



The Climate Coalition



British Red Cross

TEACH THE FUTURE

Teach the Future



Eco-Schools

Eco-Schools



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Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Thought of the week:

**What impact
does youth
voice have?**



Thinking it over...
Why is youth
voice important?





Be informed: Raise your voice



It's important
that the **views of
children and
young people** are
listened to and
acted upon.





Be informed: Raise your voice



OTESFORSCHOOLS



This is why you **joining in** with **VotesforSchools every week** has such a **big impact!**

Each week, **thousands of pupils** let us know what they think about **different topics**, and their **voices** are **listened** to by the **Government** as well as a range of **charities** and **organisations**.

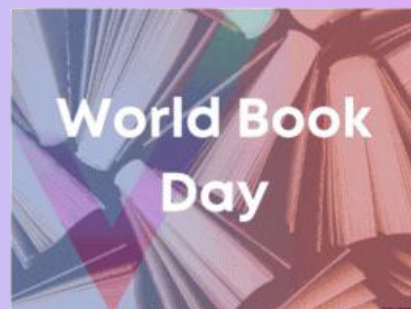
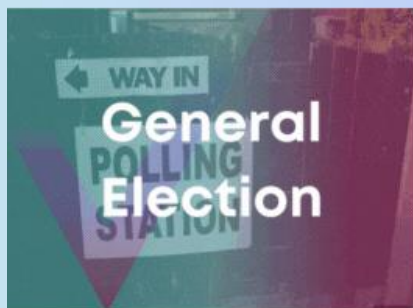
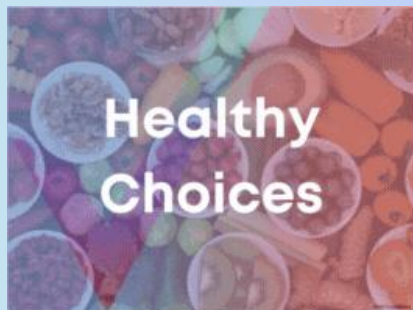


This week's **VoteTopic** has been **decided on by you**, our **voters**.

You will be deciding whether **emojis** make it **easier** to **communicate**.

Click [here](#) to let us know about any topics that you would like young people to discuss in future.





Today, we're going to be taking a closer look at how your **VotesforSchools lessons** get your **voices heard**.

Flicking through...
Which topics do you enjoy discussing the most?

Be curious: The finished product



Each week, you'll be doing **group activities** while having **discussions** and **debates**. This means it's important to create a space where **everyone feels comfortable to share their views and opinions**.



Making the rules!

Use the sentence starters to come up with five things you can do to create an environment where everyone feels comfortable to share their views.



Each week, a **VoteTopic question** is chosen for you to **debate**.



Did you know?

The VotesforSchools team look at the news and suggestions sent in from schools to decide on the VoteTopic.



Thinking outside the box

Shortly, you'll see the activity boxes used in our weekly VotesforSchools lessons. What do these mean?

Be curious: The finished product





Did you know?
...

These boxes will give you **definitions** or **extra information** on a topic.



...

...





Did you know?
...

These boxes will give you **definitions** or **extra information** on a topic.



These boxes will **challenge** you to **think more deeply** about a topic.

Challenge (2 mins)
...



...





Did you know?
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Challenge (2 mins)
...



Across the curriculum – Art
...



These boxes **make links** with **other subjects**.

0:00



Did you know?
...

These boxes will give you **definitions** or **extra information** on a topic.



Challenge (2 mins)
...

These boxes will **challenge** you to **think more deeply** about a topic.



Across the curriculum – Art
...



These boxes **make links** with **other subjects**.



Click **play buttons** to watch a **video**.





Now's your chance to vote on: "Do you know how to help someone with a food allergy?"

Yes

I know that people need different help depending on the severity of their allergic reaction.

Yes! I know that a severe allergic reaction is a medical emergency and requires immediate action.

I've got a good understanding of first aid, and this links with that!

I know some of the symptoms of an allergic reaction, but I'm not exactly sure what someone would need.

I think that people with allergies need to check things and clean things for themselves because not everyone will know what they need to do.

I think that adults need to be in charge of helping people with allergies so that it is done properly.

No

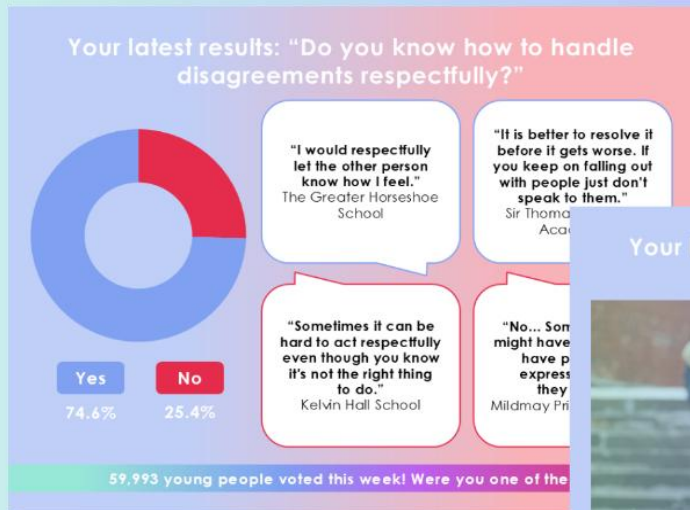
We will be sharing your thoughts on this topic with Allergy UK, Food Standards Agency, Anaphylaxis UK, NHS England and UK Hospitality. Log in to your VotesforSchools account to submit your vote and leave a comment.

VOTESFORSCHOOLS


Getting your point across
You can vote Yes, Maybe or No on the platform. Is this statement **true** (point left) or **false** (point right)?



The **results** of your vote will be **shared** at the beginning of a **future VoteTopic**.



Your latest results: "Do you know how to handle disagreements respectfully?"



1:03

Click to hear from Aoife Nic Colaim, Anti-Bullying Manager at the Alliance, about her thoughts on your latest VoteTopic res

Your views on "Do you know how to handle disagreements respectfully?" were also heard by:



Kidscape



respectme



Anti-Bullying Alliance



BullesOut



Childline



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The voices of reasons
 What impact does sharing the results with the Government as well as different organisations and charities have?



Do you remember?

In a moment, you will see **four previous VoteTopic questions**. Did you **take part** in these VoteTopics? If so, can you **remember how you voted**?

Analysing the data...

Look through the results to see how they compared to your votes.





Should the UK open new oil fields?

Should school holidays be spread out?

Should autoplay be switched off?

Do you think alien life exists?

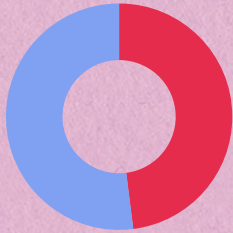




52% of
people
voted Yes.

Should
autoplay be
switched off?

48% of
people
voted No.





22% of
people
voted Yes.

Should the
UK open new
oil fields?

78% of
people
voted No.

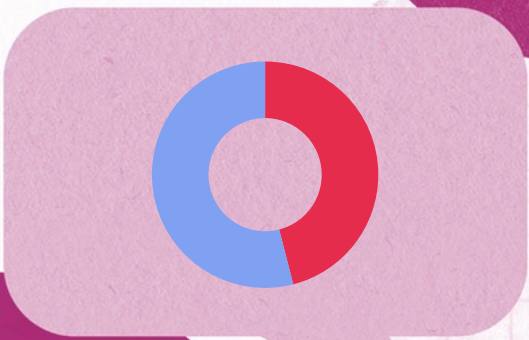




46% of people voted Yes.

Should school holidays be spread out?

54% of people voted No.

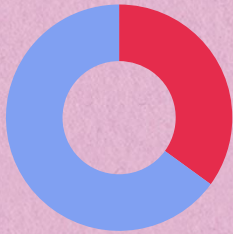




65% of
people
voted Yes.

Do you think
alien life
exists?

35% of
people
voted No.



This week you're discussing: "Do emojis make communicating easier?"

Yes

Yes! I find the pictures help me with my reading. 📖

As we can't use body language or facial expressions when sending messages, emojis can help! 😊

A thumbs up is a thumbs up, there's not much else to it. 👍

No! Let's keep it as simple as we can and stick to words and phrases. 📝

Emojis make it harder to understand people's emotions when sending messages. 😬

As lots of emojis mean more than one thing, it can be hard to work out what someone's trying to say. 🤔

No

Join the national conversation by logging into your VotesforSchools account or sharing your thoughts with your teacher!