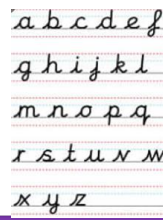


Our Lanesfield Writing Journey



Opportunities for writing in EYFS, including stimulus through the Forest School areas around school.



Letter formation and finger spaces.

Cursive handwriting is taught across school and modelled by staff.



EYFS Year 1 Year 2

Drawing and talking to support fine motor skills.

Mark Making.

Developing fine motor skills through Dough Disco.

Non-Fiction:
Lists, labels, captions, instructions, recount, NC reports.

Parental workshops to share RWI phonics and supporting letter formation.

Writing sessions linked to class books.



Development of gross motor skills through Cool Kids.

Narrative:
Stories using language of traditional tales. And set in familiar places.

Children are proud of their writing and it is the focus of displays around school. Star writer pieces are shared with parents/carers.

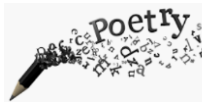
Genres and model texts throughout the school show progression.

Development of gross motor skills through Cool Kids.

Poetry:
Rhyme, pattern description, nonsense.



Extra-curricular Clubs:
Writing Club
Sports reports



Spell phonetically and using Y1 / 2 CEW list.

Punctuation & Grammar:
Inverted commas, clauses, prepositions and pronouns

Non-Fiction:
Autobiographies, recounts, non chronological reports.

Compose and rehearse sentences orally. Organise and sequence paragraphs.



Poetry:
Haiku and Kennings.

Year 4 Year 3

Fiction:
Stories set in a historical place, letters, plays and descriptions of settings and characters

Sentences that include: conjunctions, adverbs and direct speech.

Use prefixes and suffixes, spell homophones and use a dictionary.

Join letters, deciding which letters are best left unjoined.

Bespoke T4W cycle based on the ideas of Pie Corbett in each phase – Starting with a hook and cold task, build up of skills over two weeks and finishing with a hot task.

Lots of opportunities for cross curricular writing during topic weeks (Geography and History), Science and Art.

Plan, write, edit and improve.

Acting workshops with the West End linked to Shakespeare plays.

Children have access to Century, an online learning tool, to help them improve their spelling, punctuation and grammar.

Year 5



Parental workshops to share yearly expectations.

Children are actively involved with editing and with the use of iPads, share their ideas and improve their work.



Year 6

Write fluently and legibly with a personal style.



Non Fiction:
Writing persuasively, biographies and explanation texts.

Plan, draft, write, edit and improve.

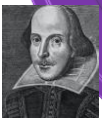
Year 6 children become published authors through 'Go Write'.

Identify the audience for writing through APE.

Write paragraphs that are cohesive and have a sense of clarity.

Spell words with silent letters, use online dictionaries and thesauruses.

SPAG.com



Look at the works of Shakespeare

Poetry:
Poems that convey imagery.

Sentences that include: relative clauses, modal verbs and the passive voice

PUNCTUATION & GRAMMAR:
Parenthesis, determiners, hyphens, colons, semi colons and bullet points.

Writing Warriors: Year 6 children work with younger children.

Half termly moderation of a piece of extended writing done by teachers during PDM or cluster group meets.

CPD for all staff on T4W and strong links for training with the LA

