

Primary 5-7 Lesson



Be informed.



Be curious.

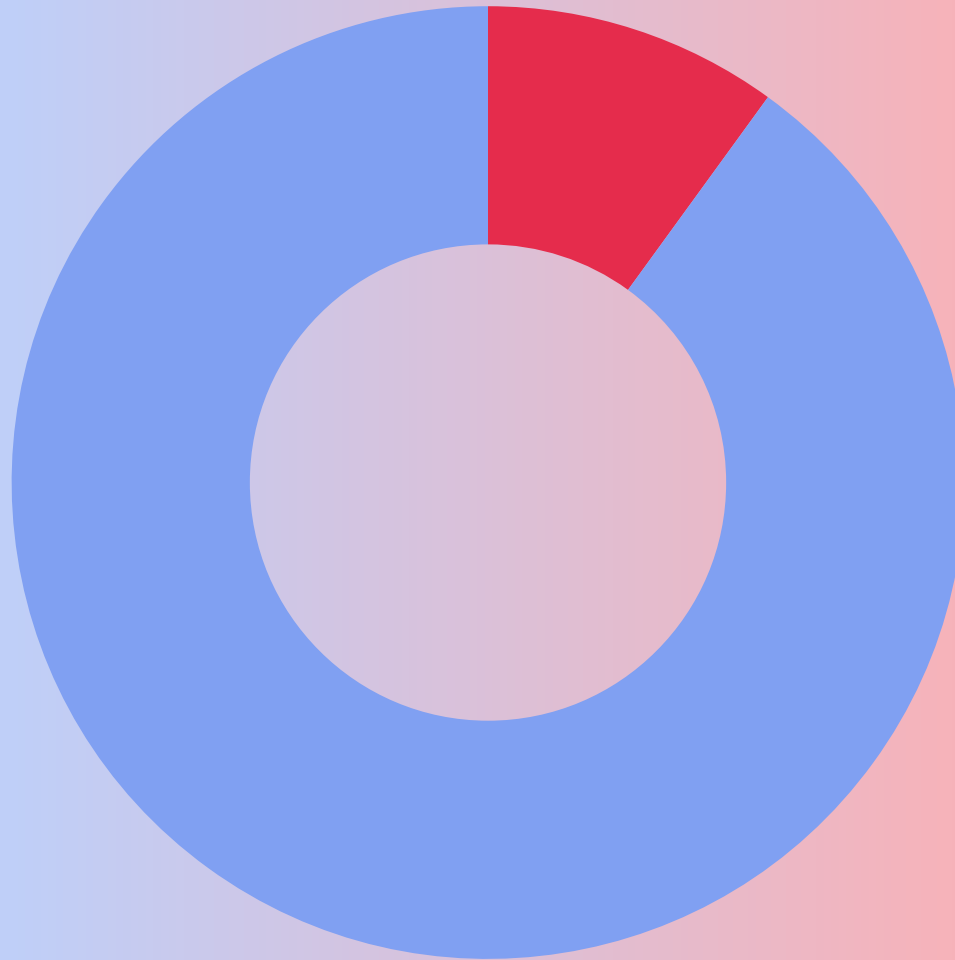


Be heard.

Your latest results: “Do you know how to respect someone’s privacy?”

Yes

90%



No

10%

60,625 children & young people voted this week! Were you one of them?

Your views on “Do you know how to respect someone’s privacy?” were also heard by:



Civil Aviation Authority



ARPAS UK



Royal Aeronautical Society



Amazon



National Police Chiefs' Council



Be informed.



Be curious.



Be heard.

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Today's VoteTopic:

Is it easy to know who to trust online?

UNCRC Article 34:
Protection
from harm

UN SDG 16:
Peace, justice &
strong institutions

VfS Key Theme 5:
Science &
technology



Hansel and Gretel

Class activity (3-5 mins)

You're going to hear some of the fairytale of **Hansel and Gretel**. Get ready to **put your hand up** to **answer** some **questions**.

1 Story Time: Hansel and Gretel



Hansel and **Gretel** were brother and sister.

They were sent out **into the woods**. They tried to use breadcrumbs to make a trail to find their way back out.

But they were soon **lost** in the heart of the woods.



How do you think Hansel and Gretel felt when they realised they were lost?

1 Story Time: Hansel and Gretel



Suddenly, they came to a house made of gingerbread and covered in sweeties! They thought it **looked** and **smelled lovely**.

A woman living in the house came out and **kindly invited** them to come in and eat some cakes and sweeties.

How do you think Hansel and Gretel felt when the woman was kind to them?

1 Story Time: Hansel and Gretel



But when they got inside the house, she **stopped being kind to them.**

Does anyone know what happened next?



1 Story Time: Hansel and Gretel



Luckily, Hansel and Gretel were able to **escape to safety.**

While **many people we meet are kind**, there are **some people** who are **not safe.**

Learning about different people that we may meet is **part of learning to move through the world safely.**

2 Why are we talking about this?

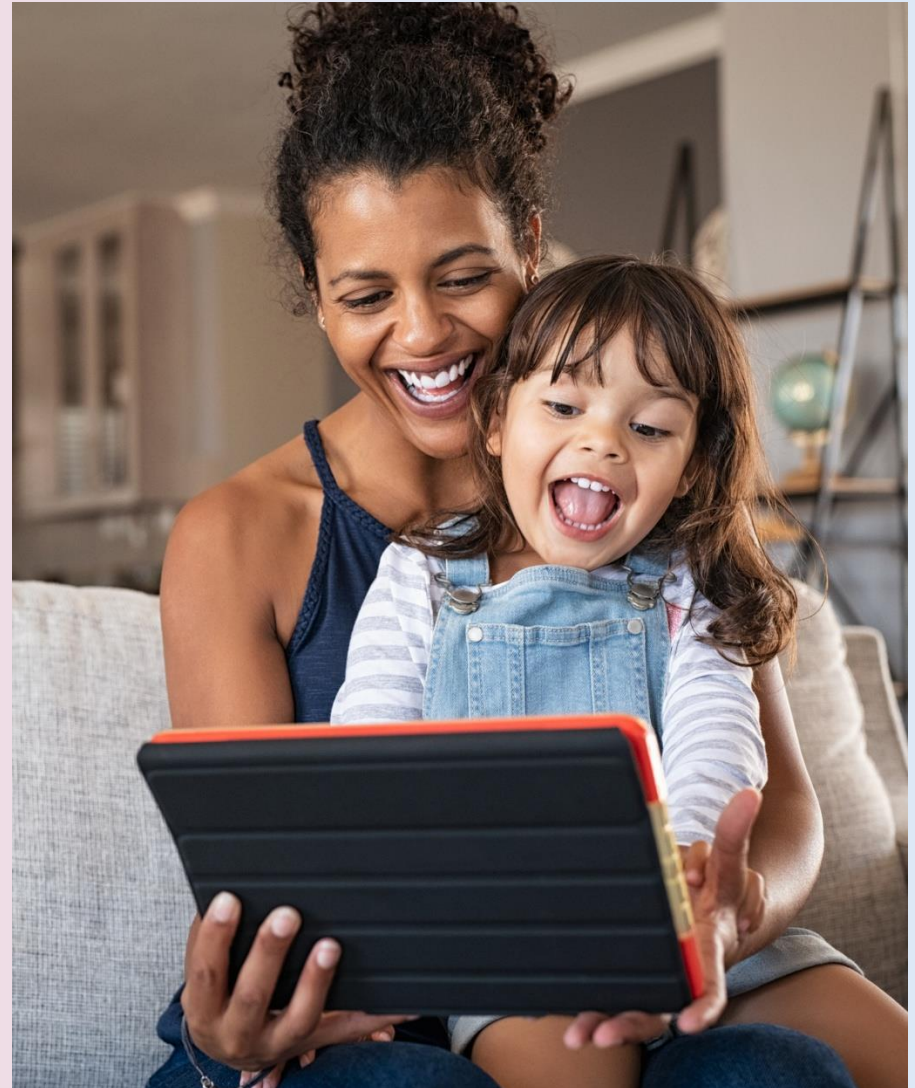


On Tuesday 11th February,
it is **Safer Internet Day**.

This day is all about
keeping us safe online.

Online:

When we spend time using
the **internet**. You can go
online using a **TV, tablet,**
computer, games console
or a **smartphone.**



2 Why are we talking about this?



We are spending **more time online** than ever before, so it is even more **important** that we **keep learning** about how to **stay safe online**.



2 Why are we talking about this?



This year, the theme for Safer Internet Day is **“Too good to be true?”**

When you go online, lots of **things look better than** they do **in real life.**

For example, people can be **tricked** into **buying** things online that are **not very good.**

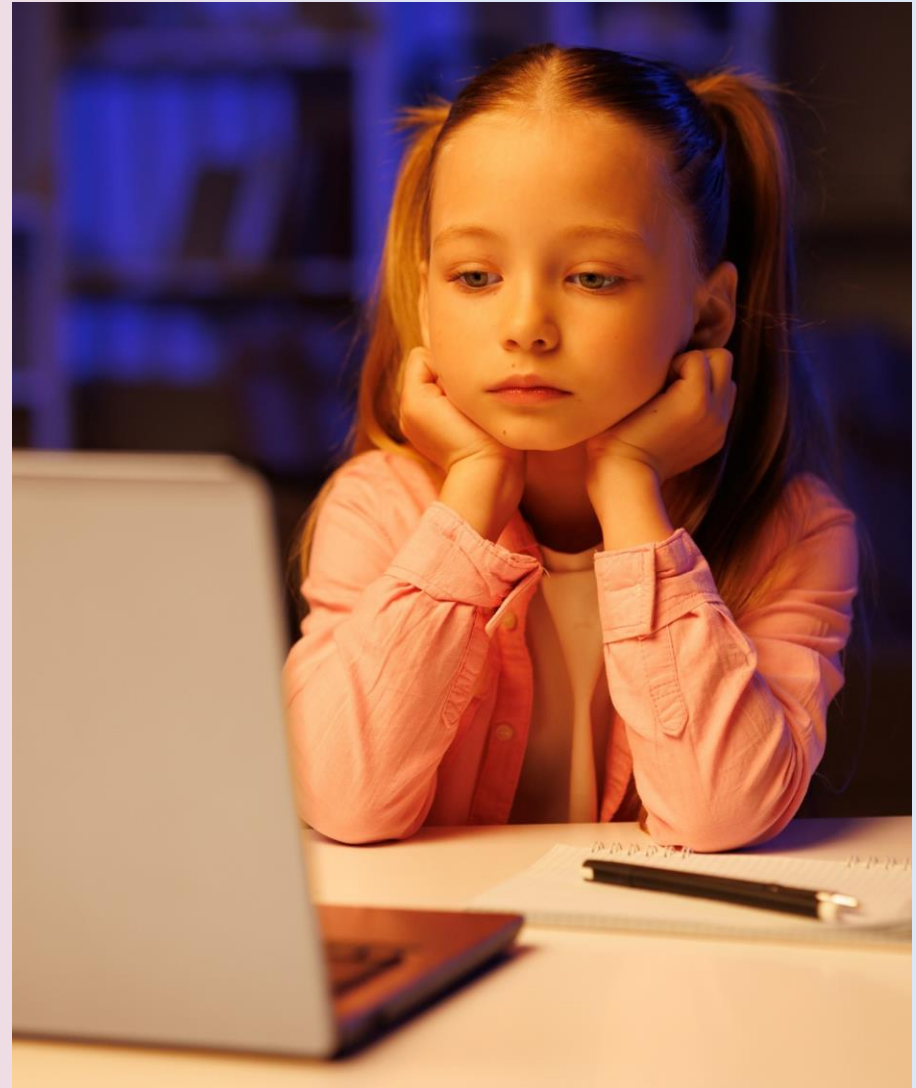
2 Why are we talking about this?



Sometimes, **people** can **pretend** to be **someone else** online.

So, your VoteTopic question today is: “**Is it easy to know who to trust online?**”

Let's start off by thinking about what **trust** means...





Across the curriculum – Phonics
How many sounds are there in
the word “**trust**”?

t r u s t



t r u s t

Who
are

Challenge (1 min)
What do you think it means
to **trust** someone?

afe
e.

3 Trust in me...



A **trusted** person in your life will make you feel **safe** and **comfortable**.

A trusted person will always **want the best for you**.

Individual reflection (1 min)
Who do you **trust** the **most** in your life? It could be a **family member**, a **friend**, a **pet** or a **toy**!





When you **trust** the people **in your life**, it can help you to feel **happy** and **safe**.

Your **own feelings** can **help** you to **work out** whether you can trust people.

But this is much **trickier online!** **Learning who to trust** is a **useful skill to practise**. Let's see some **top tips** that can **help you** along the way...



Top Tips



Do not share information about yourself.

Remember that you cannot always trust people online.



Tell a trusted adult about any messages you get.

Only **children aged 13** (or older) can use **social media** (places where people chat online).



4 You've got a friend in me?



https://www.friendroom.com/your account/friend-requests



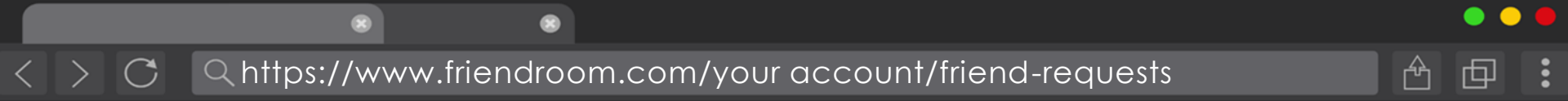
When you are 13 years and older, you might start using **social media**.

On social media, people can send you a **friend request**.

This means that someone is **asking to be your friend online**.



4 You've got a friend in me?



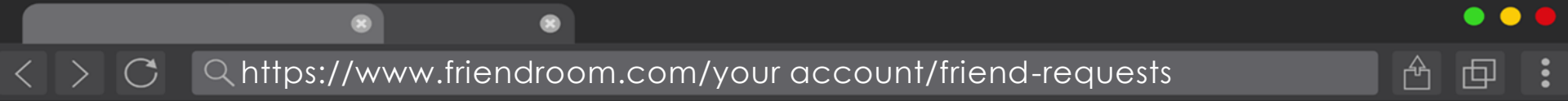
Of course, it can **feel good** to know that **someone wants to be your friend!**

While making friends online one day might be fun, it is also **risky**.

Risky:
The **chance** that something **unsafe** might happen.



4 You've got a friend in me?



Pair activity (3-5 mins)

You're going to hear about some **friend requests** that a 15-year old called Talisa has been sent. **Talk to your partner** to decide whether any of these requests are **risky**. Then shout "**Accept**" if you think the friend request is **safe**, or "**Decline**" if you think the friend request could be risky.

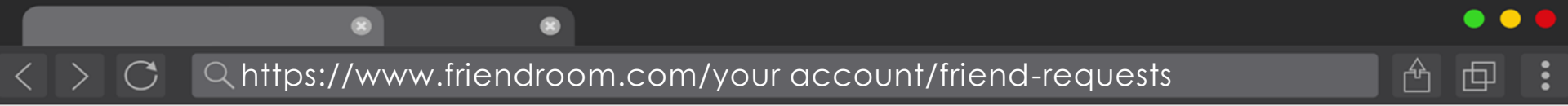
Decline:
To say no.

ACCEPT

DECLINE



4 You've got a friend in me?

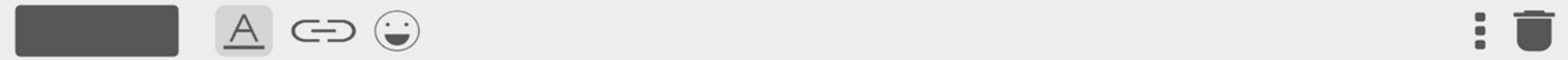


Someone called Ellie P. has sent a friend request with a message saying that they used to go to Brownies together. Talisa remembers Ellie, and the photo looks just like her.

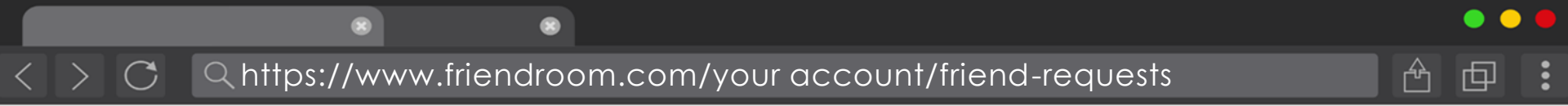
ACCEPT

Should Talisa accept or decline the request?

DECLINE



4 You've got a friend in me?





Someone called Starzy351 has sent a friend request to Talisa. There is no photo. She cannot tell who it is, or whether she knows them. They have sent a message saying hello.

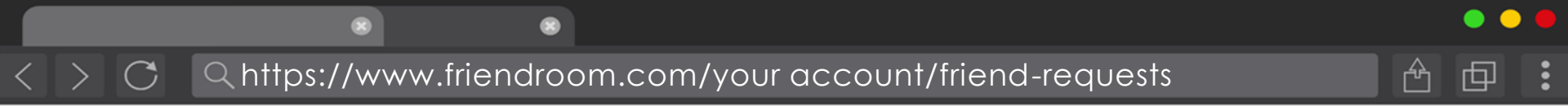
ACCEPT

The profile picture is missing. Should Talisa accept or decline the request?

DECLINE



4 You've got a friend in me?

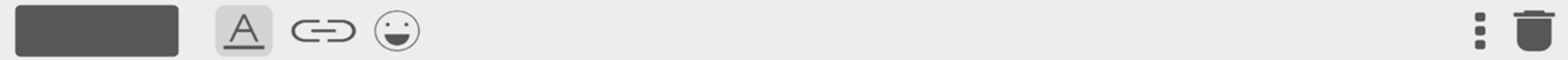


Marcus has sent a friend request – he is Talisa's best friend's younger brother. He is nine years old. She recognises his photo straight away.

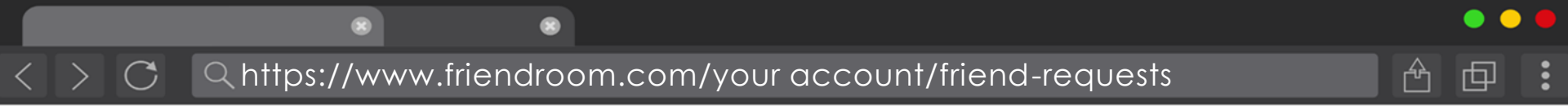
ACCEPT

Should Talisa accept or decline the request?

DECLINE



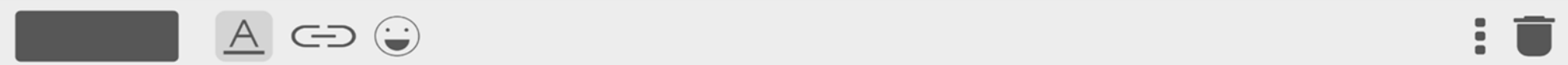
4 You've got a friend in me?

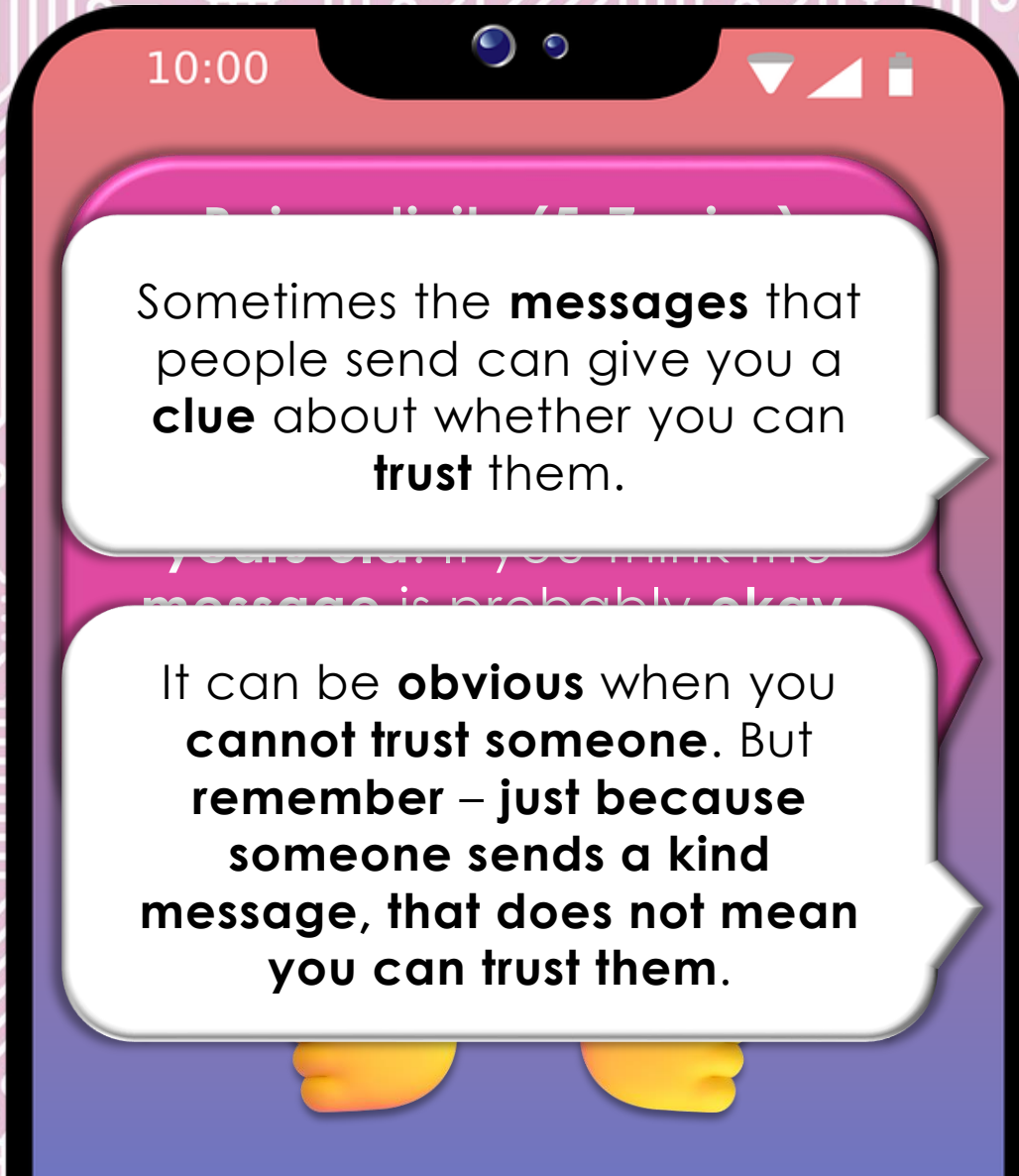


Granddad has sent a request! But Talisa thought she was already friends with Granddad online...

This request might be interesting if you're not already friends with him. Talisa should check if she's already friends with Granddad online. If she's not, she should accept the request. If she is, she should decline the request. Granddad is a nice man and he's always been helpful. Talisa should be careful not to let anyone else copy his information and then use it to impersonate him.

ACCEPT **Should Talisa accept or decline the request?** **DECLINE**





5 You've got mail!



10:00

You are so rubbish at this game! 😂 Are you embarrassed?

Could this message be okay?



This is an easy one. If someone says **unkind** or **hurtful** things, then you can tell that they are **not someone you can trust**. This is a **risky message** because it could **upset** Tommy. He should talk to a **trusted adult** for **advice** and **help**.

Could this message be risky?



5 You've got mail!



10:00

Hey – you just told everyone your birthday on that photo you shared. It's not a good idea to share that online, you might want to delete that photo to help you stay safe.



Could this message be okay?

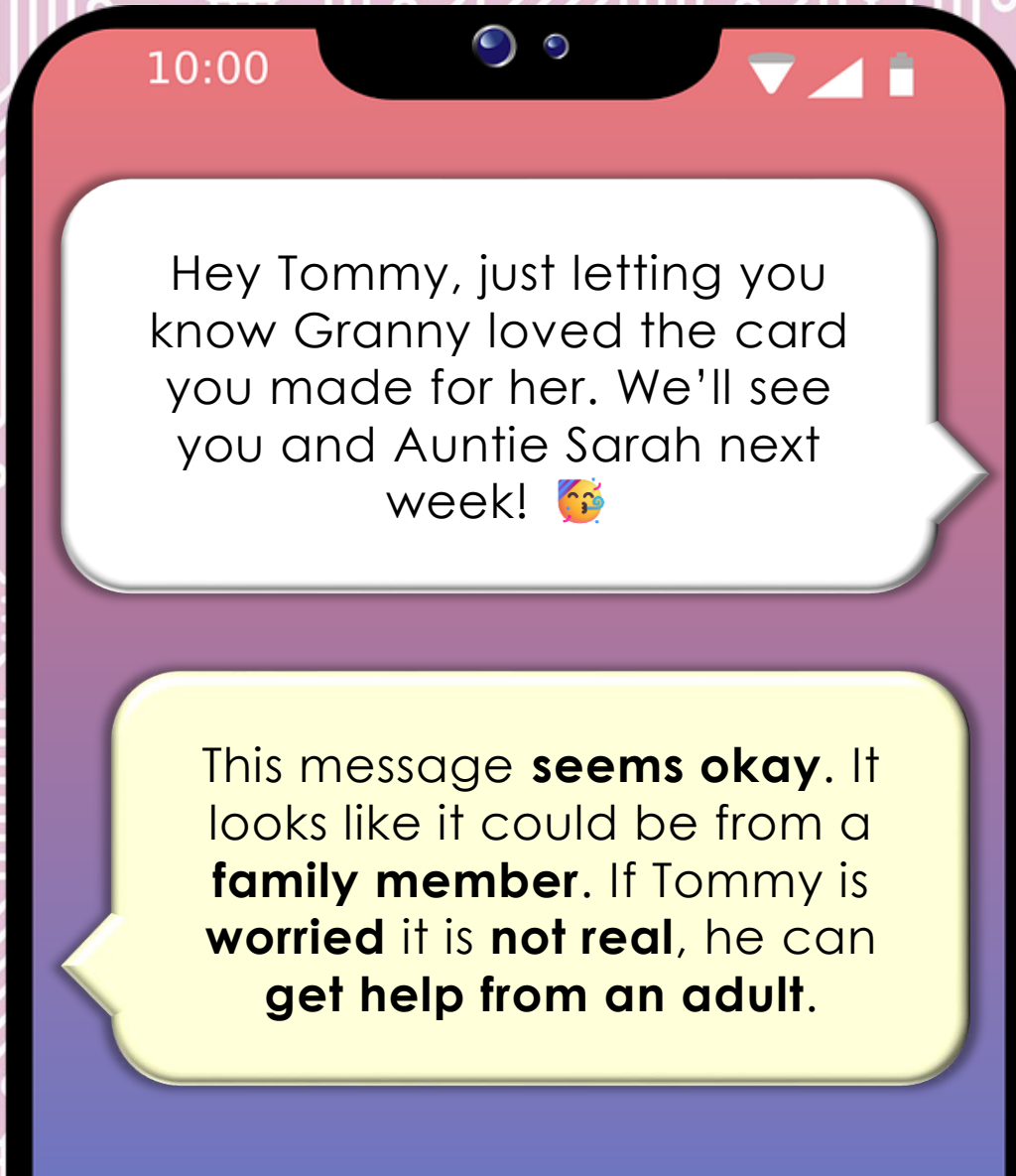


This message seems **okay**. This person has sent a message to **help Tommy stay safe**. It does not seem like a risky message **at the moment**.

Could this message be risky?



5 You've got mail!



Could this message be okay?



This message **seems okay**. It looks like it could be from a **family member**. If Tommy is **worried** it is **not real**, he can **get help from an adult**.

Could this message be risky?



5 You've got mail!



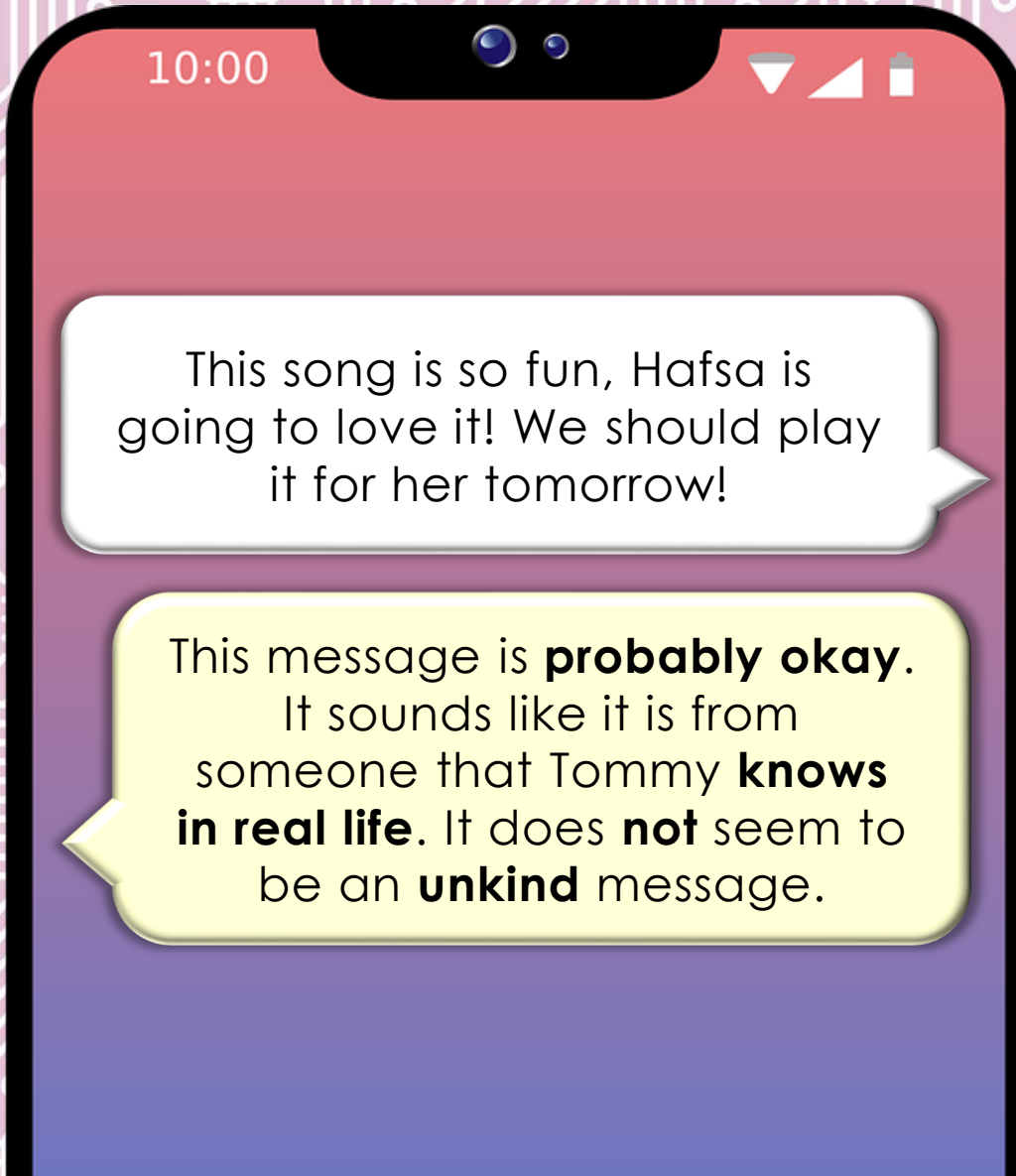
Could this message be okay?



Could this message be risky?



5 You've got mail!



This song is so fun, Hafsa is going to love it! We should play it for her tomorrow!

This message is **probably okay**. It sounds like it is from someone that Tommy **knows in real life**. It does **not** seem to be an **unkind** message.

Could this message be okay?



Could this message be risky?



5 You've got mail!



10:00

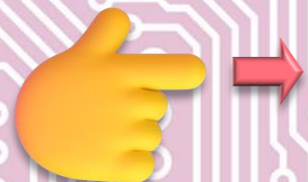
When you fell over at school today, I laughed so hard 🤣
You looked really silly.

Could this message be okay?



This message does look like it is from someone Tommy knows, but it is **not a kind message**. Sometimes **people you know in real life can be unkind online**. This is a **risky message** because it could make Tommy **feel bad**.

Could this message be risky?



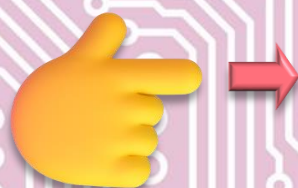
5 You've got mail!



Could this message be okay?



Could this message be risky?



Now's your chance to vote on: "Is it easy know who to trust online?"

Yes

When I am old enough, I will only talk to people I already know in real life. I can always get help from a trusted adult at home too.

Yes

I think I can learn the skills I will need to tell who is safe to speak to online when I am older.

You cannot really work out if you can trust someone just based on messages. This makes it hard to tell who you could trust online.

No

You never really know who you are talking to. Even if they are kind online, they might not be someone you can trust in real life.

No

We will be sharing your thoughts on this topic with Childnet, Nominet, Ukie, Common Sense Media and National Cyber Security Centre.

Log in to your VotesforSchools account to submit your vote and leave a comment.