



## Higher Level Teaching Assistant

### Lanesfield Primary School

<b>POST DESIGNATION</b>	HIGHER LEVEL TEACHING ASSISTANT
<b>DEPARTMENT</b>	EDUCATION
<b>RESPONSIBLE TO</b>	HEAD TEACHER/ SENIOR LEADER
<b>RESPONSIBLE FOR</b>	SUPPORTING LEARNING IN YEAR 6 CLASS PLANNING PREPARATION & ASSESSMENT
<b>GRADE</b>	GRADE 5
<b>HOURS</b>	AS PER ADVERT PLUS INSET DAYS
<b>SALARY</b>	AS PER ADVERT

#### **JOB PURPOSE**

- To complement teachers' delivery of the national curriculum and contribute to the development of other support staff, pupils and school policies and strategies.
- To work collaboratively with teaching staff and assist teachers in the whole planning cycle and the management/preparation of resources. Also to supervise whole classes occasionally during the short-term absence of teachers.
- To provide support for pupils, the teacher and the school in order to raise standards of achievement for all, by utilising advanced levels of knowledge and skills when assisting with planning, monitoring, assessing and managing classes, and to encourage pupils to become independent learners, to provide support for their welfare, and to support the inclusion of pupils in all aspects of school life.

#### **MAIN DUTIES**

##### **Planning**

1. Plan and prepare lessons with teachers, participating in all stages of the planning cycle, including in lesson planning, evaluating and adjusting lessons/plans.
2. Develop and prepare resources for learning activities in accordance with lesson plans and in response to pupil need.
3. Contribute to the planning of opportunities for pupils to learn in out-of-school contexts in line with school policies and procedures.

##### **Teaching and Learning**

4. Provide detailed verbal and written feedback on lesson content, pupil responses to learning activities and pupil behaviour, to teachers and pupils.
5. Motivate and progress pupils' learning by using clearly structured, interesting teaching and learning activities.
6. Be familiar with lesson plans, IEP targets and learning objectives.

7. Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
8. Promote and support the inclusion of pupils, including those with specific needs, both in learning activities and within the classroom.
9. Use behaviour management strategies, in line with the school's policy and procedures, to contribute to a purposeful learning environment and encourage pupils to interact and work co-operatively with others.
10. In accordance with arrangements made by the Headteacher, progress pupils' learning in a range of classroom settings, including working with individuals, small groups and whole classes where the assigned teacher is not present.
11. Organise and safely manage the appropriate learning environment and resources.
12. Promote and reinforce pupil's self esteem and independence and employ strategies to recognise and reward achievement and self-reliance.
13. Assist the class teacher in encouraging acceptance and integration of pupils with special needs, or from different cultures and/or with different first language.
14. Support the role of parents in pupils' learning and contribute to/lead meetings with parents to provide constructive feedback on pupil progress, achievement and behaviour, maintaining sensitivity and confidentiality at all times.

### **Monitoring and Assessment**

15. With teachers evaluate pupils' progress through a range of assessment activities.
16. Assess pupils' responses to learning tasks and where appropriate, modify methods to meet individual and/or group needs.
17. Monitor pupils' participation and progress and provide constructive feedback to pupils in relation to their progress and achievement.
18. Assist in maintaining and analysing records of pupils' progress.
19. To contribute to programmes of observation and assessment as planned by the teacher and provide reports, evaluations and other information to assist in the provision of appropriate support for specific children.
20. Prepare reports of pupils' progress for end of year reports to parents and for parent interviews.

### **Mentoring, Supervision and Development**

21. Assist teachers in offering mentoring support and guidance to other teaching assistants undertaking training.
22. Support and guide other less experienced teaching assistants' work in the classroom when required and lead training for other teaching assistants.
23. Contribute to the overall ethos, work and aims of the school by attending relevant meetings and contributing to the development of policies and procedures within the school. Also participate in staff meetings and training days/events as requested.

### **Behavioural and Pastoral**

24. Recognise and challenge any incidents of racism, bullying, harassment, victimisation and any form of abuse of equal opportunities, ensuring compliance with relevant school policies and procedures and making sure the individual/s involved understand it is unacceptable.
25. Understand and implement school child protection procedures and comply with legal responsibilities.
26. Assist in maintaining good discipline of pupils throughout the school and escort and supervise pupils on planned visits and journeys.
27. Provide support and assistance for pupil's pastoral needs.
28. Provide physical support and maintain personal equipment used by the pupils at the school.
29. Foster and maintain constructive and supportive relationships with parents/carers, exchanging appropriate information, facilitating their support for their child's attendance, access and learning, and supporting home to school and community links.
30. Supervise pupils at times other than during lessons according to the schools duty arrangements.
31. Assist teachers by receiving instructions directly from professional or specialist support staff involved in the pupil's education. These may include social workers, health visitors, language support staff, speech therapists, educational therapists, educational psychologists and physiotherapists.  
Other
32. Any other duties required by the Headteacher, which is in the scope of the post.
33. At all times carry out duties with due regard to the school's Health and Safety policy.
34. To work within and encourage the school's Equal Opportunity policy and contribute to diversity policies.

Higher Teaching Assistant Signature: \_\_\_\_\_

Head Teacher: \_\_\_\_\_

## PERSON SPECIFICATIONS

	Essential (e) / Desirable (d)	Assessed by
<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>➤ HLTA accreditation - NVQ Level 4 or degree qualification.</li> <li>➤ Minimum GCSE (or equivalent) Maths and English at grade A-C</li> </ul>	<p><b>E</b></p> <p><b>E</b></p>	<b>Application</b>
<p><b>Professional Development</b></p> <ul style="list-style-type: none"> <li>➤ Recent, relevant professional development in current National curriculum.</li> <li>➤ Evidence of specialist training /experience and other further professional training.</li> </ul>	<p><b>E</b></p> <p><b>D</b></p>	<b>Application Interview</b>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>➤ Significant experience working in a school setting to promote effective teaching and learning.</li> <li>➤ Full working knowledge of relevant and current education legislation and policies relevant to this post.</li> <li>➤ Proficient knowledge of IT to support classroom practice including smart and Microsoft office</li> <li>➤ Experience of recording and reporting systems for achievement data in specific year groups.</li> <li>➤ Previous experience within an educational environment</li> <li>➤ Experience of teaching individuals targeted groups and whole class sessions</li> <li>➤ Full working knowledge of Health and Safety</li> </ul>	<p><b>E</b></p> <p><b>E</b></p> <p><b>E</b></p> <p><b>E</b></p> <p><b>D</b></p> <p><b>E</b></p> <p><b>E</b></p>	<b>Application/ interview</b>
<p><b>Skills / Abilities</b></p> <ul style="list-style-type: none"> <li>➤ Ability to deliver higher standards of learning support working towards teaching standards.</li> <li>➤ The ability to communicate to a high standard with other professionals orally and in written formats</li> <li>➤ Ability to deliver effective behaviour management and deal confidently with a range of daily issues, raised by our children.</li> <li>➤ Ability to manage, lead, organise and motivate pupils</li> <li>➤ Ability to plan own work schedule in order to complete tasks and use proven organisational skills with a high level of accuracy and attention to detail</li> <li>➤ Prioritise, plan and organise a schedule of learning tasks.</li> </ul>	<p><b>E</b></p> <p><b>E</b></p> <p><b>E</b></p> <p><b>E</b></p> <p><b>E</b></p> <p><b>D</b></p>	<b>Application/ interview</b>
<p><b>Personal attributes</b></p> <ul style="list-style-type: none"> <li>➤ Be committed to continual professional development and work within the school's philosophy and values.</li> <li>➤ Be flexible and have a sense of humour</li> <li>➤ A drive to be the best that you can be and support Lanesfield pupils to develop high aspirations.</li> </ul>	<p><b>E</b></p> <p><b>D</b></p> <p><b>E</b></p>	<b>Application/ interview</b>
<p><b>Other</b></p> <ul style="list-style-type: none"> <li>➤ To demonstrate success in involving parents, governors and the community in the school where appropriate</li> <li>➤ Be committed to staff development.</li> <li>➤ Promotion of positive behaviour strategies</li> <li>➤ An awareness, understanding and commitment to equal opportunities</li> </ul>	<p><b>D</b></p> <p><b>E</b></p> <p><b>E</b></p> <p><b>D</b></p>	<b>Application/ interview</b>