

Primary Assembly



Be informed.

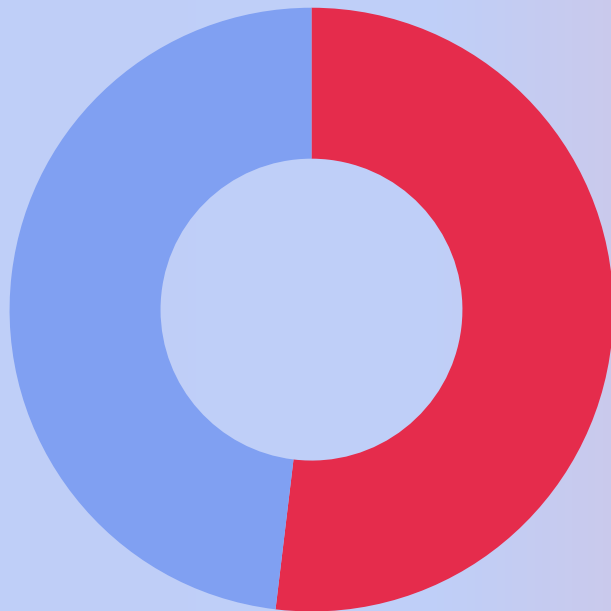


Be curious.



Be heard.

Your latest results: “Should UK Parliament move around the country?”



Yes

48.1%

No

51.9%

“I’d say that Parliament should move but not every meeting. They should choose a base for a few months and then move on.”

Edale Rise Primary & Nursery School

“I think yes because then members of the public would be able to meet the people who make our decisions.”

Catherine Junior School

“If they kept moving around, it could damage the environment with all the travel. They could live stream meetings instead.”

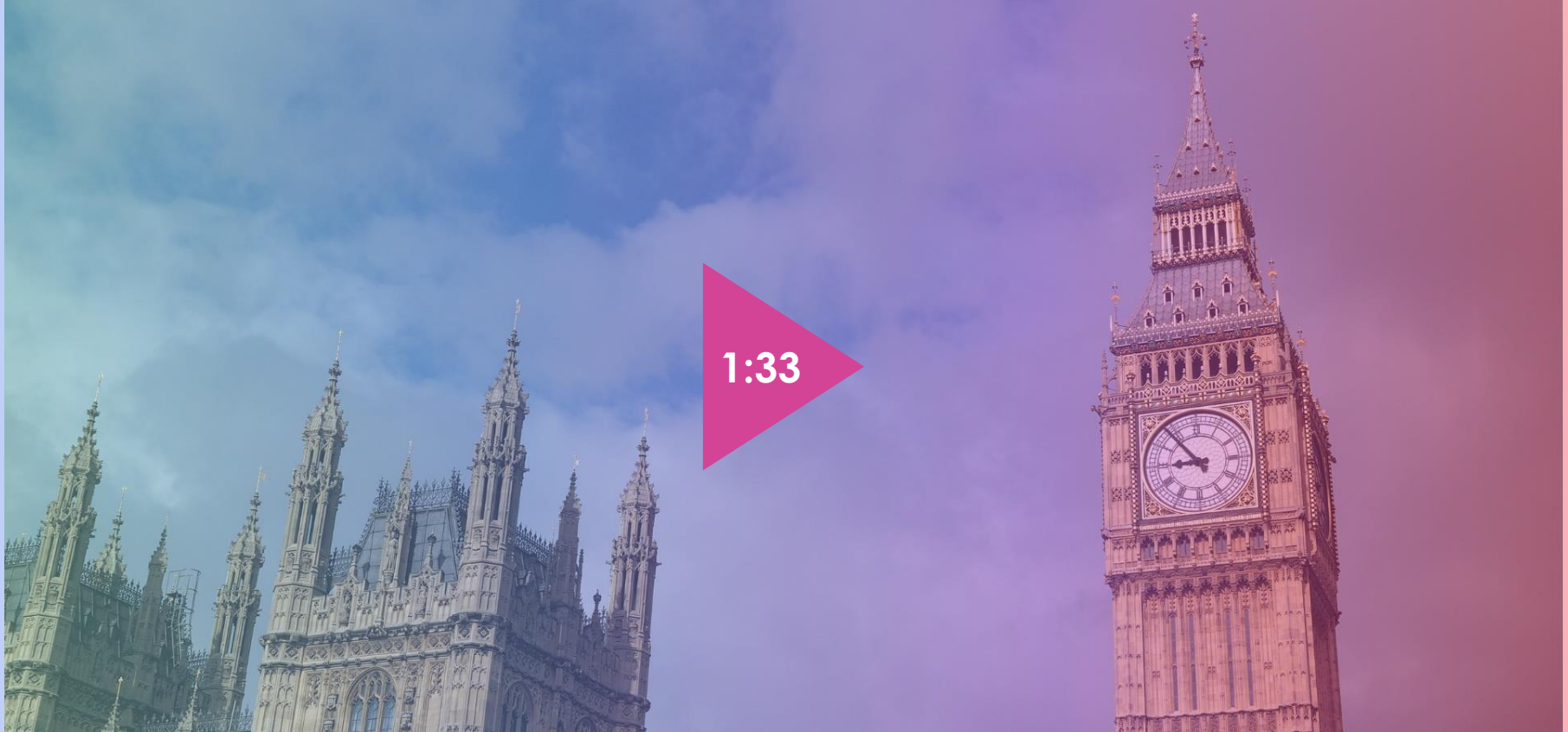
Lickey End First School

“If it did move, then it would be expensive, and people won't get to see their families. What would we do with the Houses of Parliament?”

Homerswood Primary and Nursery School

59,223 young people voted this week! Were you one of them?

Your latest results: “Should UK Parliament move around the country?”



Click to hear from Nikita Atwal, Education & Engagement Campaigns Assistant at UK Parliament, about her thoughts on your latest VoteTopic results.

Your latest results: “Should UK Parliament move around the country?”

The result of this vote is really interesting. It's great to see that young people would like to learn more and have strong views on whether the UK Parliament should move around the country, and it's fantastic that these topics are being discussed in your classrooms! At Our Generation. Our Vote. we believe that young people's views should be heard by politicians. That's why we ran an education programme in the lead up to the 2024 General Election, with VotesforSchools and lots of other organisations. Please keep voting!



OUR GENERATION.
OUR VOTE.
EIN CENHEDLAETH.
EIN PLEIDLAIS.

Mariam Dawood, Team Member at
Our Generation. Our Vote.

Your views on “Should UK Parliament move around the country?” were also heard by:



UK Parliament
Week



Local
Government
Association



IPPR

The
Electoral
Commission

The Electoral
Commission

**ELECT
HER**

ElectHer



Be informed.



Be curious.



Be heard.

Want to share your views with us? Share your votes and comments by logging into your VotesforSchools account. You can also get in touch at primary@votesforschools.com

Thought of the week:

What is the UNCRPD?



Be informed: United outcome



New York City is a large city in the **United States of America**. It has many **tall buildings!**

In this city, an organisation called the **United Nations (UN)** have their main offices.



Be informed: United outcome



In your lessons this week you are looking at the **International Day of People with Disabilities (IDPWD)**.

In this assembly, we are going to look at something the **United Nations** wrote: the **UN's Convention on the Rights of Persons with Disabilities (UNCRPD)**.

Did you know?
The **UN** meets in these **buildings** by the **river!**



Countries around the **world** are invited to be a part of the **UN**.

Did you know?
The **flags** for each member of the UN are flown outside the building!



Be curious: Leading convention



Countries at the **UN** talk and **make decisions** for the world to **hear**.

One **decision** the UN made, was to **write** the **Convention on the Rights of Persons with Disabilities (UNCRPD)**. The **UNCRPD** was **agreed** by countries at the UN in New York City on **12th December 2006**.





The **UNCRPD** is about making sure **people with disabilities** have the **same human rights** as **everyone else**.

Did you know?
The **UK** is one of the **many countries** who are a **part** of the **UN**.



Line by line (5-7 mins)
Let's learn a little more about the
details included in the **UNCRPD**.
Complete the **rule** from the **clue** given.



People with disabilities
have the human right to
make their own
decisions.



People with disabilities
must have their family
life respected.





People with disabilities have the right to an education.





People with disabilities have
the right for help to be an
active member of their
community.



People with
disabilities
have the right
to be able to
get to **places**.





**People with disabilities
have the right to access
information.**





People with disabilities should not be discriminated against.





No matter where we are in the **world**, our **human rights** should be **respected**.

**Underlining the point
(2-3 mins)**

Click the play button below to hear a summary of the UNCRPD.

2:03



Moving forward (1 min)

Take a minute to reflect on whether there is **somewhere local to you** that **needs some improvement** to be **easier for everyone to use.**

This week you're discussing: "Do assumptions do more harm than good?"

Yes

Everyone needs to listen to what people with disabilities say about their own skills and needs instead of making assumptions.

It is obvious that too many assumptions are stopping people with disabilities from being included.

There is so much technology now that means people with disabilities can use their skills more than ever before.

Most assumptions that people make are sensible assumptions. So long as they come from a good place, they can be helpful.

Asking people with disabilities questions all the time could be a bit rude. Sometimes assumptions are more polite!

I think we can assume that life is harder for people with disabilities than it should be. This assumption can help make change.

No

Join the national conversation by logging into your [VotesforSchools](#) account or sharing your thoughts with your teacher!